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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Šárka Dohnalová
Institution	Faculty of Education, Masaryk University, Brno, Czech R.
E-mail address	dohnalova@ped.muni.cz
Title of ECML project	Pepelino
ECML project website	<a href="http://www.ecml.at/F2English/tabid/1274/language/fr-FR/Default.aspx">http://www.ecml.at/F2English/tabid/1274/language/fr-FR/Default.aspx</a>
Date of the event	21-22. 4. 2015
Brief summary of the content of the workshop	We were introduced the concept of Pepelino as a pre-primary reflective tool targeted at the kindergarten trainees. We were also asked to work with the draft of the portfolio and in working groups comment on it from our professional point of view.
What did you find particularly useful?	I think such a reflective tool would be very useful for my pre-primary trainees at the faculty. We have had good experience with the EPOSTL and there is a need of a reflective tool for the pre-primary and primary target group.
How will you use what you learnt/ developed in the event in your professional context?	We would like to work with it more in our pre-primary team (i.e. pre-primary education as well as English teaching to pre-primary learners teacher trainers) as we find that reflection is necessary in teachers' work and it would be nice to have a framework for the work – i.e. we would like to pilot it and see how it would fit into our needs in the teacher training.
How will you further contribute to the project?	We were offering piloting Pepelino at our faculty.
How do you plan to disseminate the project? <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>I have already had a meeting at the pre-primary dept. and we would like to work with it more.</p> <p>However, I would like to disseminate it more after the piloting phase as, at the moment, we felt it had been written by language specialist but not pre-primary specialists – i.e. it needs some tuning and polishing.</p> <p>After piloting, gathering data, analysing it we are thinking of disseminating and publishing it further.</p>

## 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

I talked with my colleagues about the event immediately after having returned from Graz. We also had an international meeting with our Slovakian colleagues in Nitra with the participation of some specialists from the National Institute of Education of the Czech Republic. We agreed with the above stated colleagues that there is a need for such a tool and that we would like to be part of the piloting as well as further dissemination to the teacher training colleges as well as universities and also to the institutions of further development of teachers in practice.